



**INDIAN ASSOCIATION OF
LIFE SKILLS EDUCATION,
CHENNAI**



**Indian Council of
Social Science Research**



**MAR THEOPHILUS
TRAINING COLLEGE,
THIRUVANANTHAPURAM**

Invite you to the

9th INTERNATIONAL CONFERENCE ON LIFE SKILLS EDUCATION (ICLSE 2024)

Sponsored by

Indian Council of Social Science Research

In Partnership with



BHARAT BHAAVIKA FOUNDATION, THIRUVANANTHAPURAM

AJMAL FOUNDATION, HOJAI, ASSAM

FAMILY PLANNING ASSOCIATION OF INDIA, MUMBAI

JYOTHIS CENTRAL SCHOOL, KAZHAKKUTTAM

On

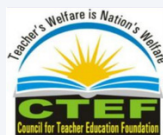
Global Synergy for Sustainable Development: Integrating Life Skills for Systemic Change

from 4 – 6 JANUARY, 2024

Pre Conference Workshop on 2 & 3 JANUARY, 2024

at Mar Theophilus Training College, Thiruvananthapuram

In Collaboration With



**Council for Teacher
Education Foundation,
Thiruvananthapuram, India**



**Life Skills Education
Institute Pvt. Ltd,
Kathmandu, Nepal**



**Emotional Intelligence and Life
Skills Training Team,
Boralesgamuwa, Sri Lanka**



**Indian Ocean
Comparative Education
Society, Mumbai, India**



**World Curriculum
Geneva,
Switzerland**



**Sree Vidhyadhiraja International
Study and Research Centre,
Thiruvananthapuram**



**AIRIO Global
Somerset, NJ
USA**

Conceptual framework

The present times are characterized by unprecedented global challenges that transcend national borders. These challenges span a range of areas, including climate change, social issues, economic disparities, health crises, and global conflicts. To achieve sustainable development and address these pressing global issues, nations must collaborate, share knowledge, pool resources, and coordinate policies. The need for global synergy for sustainable development in the present context is paramount, as these interconnected challenges require collective, coordinated efforts to address effectively.

Integrating life skills into policies and practices for systemic change is a multifaceted approach and a strategic investment in human capital that can significantly address global challenges and contribute to achieving the SDGs. Life skills, as defined by the World Health Organization (WHO) and UNICEF, encompass a range of psychosocial and interpersonal skills that enable individuals to effectively cope with the demands and challenges of daily life. It empowers individuals and communities to actively engage in sustainable development efforts, ultimately leading to a more equitable, prosperous, and sustainable future.

The rationale behind convening an international conference with this theme is underscored by the pressing need for concerted, evidence-based, and innovative efforts to address the complex and interrelated challenges confronting our world. Global organizations like UNESCO, WHO, UNICEF, and UNFPA have highlighted the need for skills development to enhance global cooperation and collaboration role through the promotion of life skills education.

UNICEF recognizes that life skills education is intrinsically connected to the achievement of several SDGs, such as SDG 4 (Quality Education) and SDG 3 (Good Health and Well-being). By equipping individuals with life skills, we not only enhance their prospects for education and health but also empower them to contribute actively to the broader sustainable development agenda.

Objectives

- To showcase research findings and evidence supporting the effectiveness of life skills education in driving sustainable development and to advocate for the integration of life skills education into national and international policies for sustainable development.
- To explore and share best practices in the implementation of life skills education within various contexts, including formal education systems, non-governmental organizations, and community initiatives for global synergy.
- To showcase the practical tools and strategies to implement life skills education in their respective professional and personal interactions and address the gender, class, caste, regional, religious, and ethnic inequalities.
- To facilitate the exchange of knowledge and experiences and encourage collaboration among diverse stakeholders, including governments, NGOs, academia, and civil society, in leveraging life skills education as a catalyst for systemic change and sustainable development.

Structure

Inaugural session, Panel discussions, Symposia, Thematic sessions (Face-to-face & in online mode), Plenary, NGO Conclave, Think Tank, Roundtable, Teen Talk, Focus Group Discussion and Valedictory session are planned over three days. The conference which will be in hybrid mode (in-person as well as online) is expected to cater to over 300 delegates from India and abroad.

Programmes

Proposed conference programmes include:

- Inaugural session and Keynote address, Panel discussions, Symposia, Thematic sessions, Poster presentations and Valedictory sessions.
- Experience sharing workshop wherein the agencies working in the field of life skills education are sharing their experiences enabling collective learning. Those interested in joining the workshop may register their names in the email id: anilkumarpy@gmail.com
- Kerala Cuisine Dinner on the 4th evening during which the participants can Greet, Meet, and Discuss future collaborations both nationally and internationally.
- Satellite Life Skills Workshops, wherein the individuals and organizations engaged in life skills programmes can conduct workshops in nearby Colleges, Schools, Juvenile homes, Prisons, etc. for 3 hrs. during the conference. Interested individuals and organizations may register their names in the email id: sureshmepram@gmail.com
- Teen Talk: Adolescent students will share their experiences as to how life skills transformed their lives.
- Kerala Classical and folk culture programmes.
- Preconference workshops on area-specific and problem-specific life skills. Agencies and individuals working on the promotion of the life skills approach to tackling various issues and concerns in society can present a pre-conference workshop as part of the conference. Interested parties can approach IALSE with their proposals in the email id: drtsnair@gmail.com

Participants

The conference will consist of a galaxy of participants and invitees drawn from a wide range of life skills practitioners including academicians, social scientists, research scholars/ researchers, government representatives/ officials, members from civil societies, NGO/ INGO practitioners, youth workers, trainers and practitioners of life skills, social workers and activists, political and movement representatives, and individuals interested in life skills education, training, and researchers to actively participate on the deliberation, paper presentations as delegates, sponsors, and partners.

Important Dates

Last date for submission of Abstracts: 10 December 2023

Last date for submission of Full Paper: 23 December 2023

Pre-Conference Workshop Dates: 2 - 3 January 2024

Main Conference Dates: 4 - 6 January 2024

SESSIONS

Plenary -Symposium I	The Prospect and Retrospect of Life Skills Education in SAARC School Systems
Plenary- Panel Discussion I	Prioritizing Life Skills Education in Schools in the Context of NEP 2020
Teen Talk	Life Skills for Personal and Academic Excellence (Students in the age group of 10-19 as speakers)
Plenary- Panel Discussion II	Challenges and Opportunities of Life Skills Education in the Digital Era and AI
Plenary- Symposium II	Systemic Transformation through Life Skills Education for achieving Sustainable Development Goals - global and local perspectives and cross-cultural experiences
Round Table	Life Skills and Gender
Seminar	Life Skills for Mental Health and Wellbeing
Invited Lecture	Drivers of Adolescent Sexual Reproductive Health Risks: Imperative of Life Skills Education as Mitigators
Plenary- NGO Conclave	Life Skills Education for Social Empowerment and Inclusion
Plenary- Panel Discussion III	Fostering Self-Reliance and Employability Through Life Skills
Plenary- Panel Discussion IV	Environment and Life Skills Education – Sustainable practices
Think Tank	Empowering the Disabled, the Life Skills Way
Symposium III	Integrating and Mapping Life Skills in School & Higher Education Curriculum
Panel Discussion V	Life Skills for Human Rights, Citizenship, and Social Harmony
Brainstorming	Implementation Strategy for UGC Module on Life Skills Education
Focus Group Discussion	Life Skills in Teacher Education System
Seminar	Yoga as a Supplementary Tool to Life Skills for Personal Effectiveness

Sub-themes

1. Systemic Transformation through Life Skills Education for achieving Sustainable Development Goals - global and local perspectives and cross-cultural experiences.
2. Integration and mainstreaming of Life Skills Education as a policy within formal education systems and government initiatives - Global and local episodes.
3. Life Skills Education as an enabler towards personal and professional empowerment of individuals and communities in the global and local contexts.
4. Cultivating Entrepreneurs and Fostering Employability: Life Skills for Self-Reliance and Innovation.
5. Life Skills Education as an instrument to foster gender equality and social inclusivity.
6. Application of Life Skills to empower differently abled and socially, economically, and culturally disadvantaged communities.
7. Resolving the digital divide and widening technological inequalities through Life Skills Education.
8. Life Skills Education for better negotiations and bargaining for intra-household equity, democracy, and citizenship.
9. Life Skills in the Indian Education System - Policy Initiatives and Strategies.
10. Life Skills for Informed Choices: Adolescents and Reproductive Health.
11. Life Skills and Yoga for Health and Wellbeing.
12. Lifelong Learning for All: Life Skills Across Generations.
13. Life Skills for Human Rights, Social Harmony, Peace, and Compassion.

Submission of Abstracts for Oral/Online Presentation

Last Date: 10th Dec 2023

Click Here to Submit Abstract: <https://forms.gle/QCQndyWvV1zMEJB17>

- Abstracts submitted for consideration should use the following criteria:
- An abstract should not exceed 300 words (Any abstract that exceeds the required word count will not enter the review process).
- The relevant conference sub-theme should be identified
- The abstract should be written in English. Font: Times New Roman, size 12, line spacing is 1.5, overall margins is 1 inch
- The title should be as brief as possible but long enough to indicate clearly the nature of the study
- Abstracts should state briefly and clearly the background, purpose/objectives, methodology, results and conclusions/discussions of the work and keywords
- The abstract should clearly indicate the first author of the paper by adding one * as the superscript after the name (Eg: Axxxx*)
- The designation and affiliation of the authors should be mentioned on a separate page.
- The contact details of the Corresponding Author, including phone number and email address should be mentioned.

Submission of Full Papers for Oral/Online Presentation

Last Date: 23rd Dec 2023

Click here to submit full paper : <https://forms.gle/2wTTVAKUbiza2zxNA>

The following criteria are to be considered while submitting full papers:

- The author's name should be on the title page only, in order to facilitate a blind referring process
- The following order is to be noted when typing the manuscript:
 - Title, Authors, Affiliation, Abstract, Keywords, Main Text,
 - Acknowledgements, Appendix and References
- The manuscript must
 - be typed, 1.5 spaced (single spaced for indented material, notes and reference)
 - have the suggested font size - all heading, including title should be in 14, Times New Roman and text should be in 12 point, Times New Roman
 - have margins of 1 inch in all sides
 - follow APA format for reference
- Full papers should include a separate page containing:
 - Title of paper
 - Suggested topic and Sub theme
 - Name(s) of authors
 - Organisation/Institution affiliation
 - Corresponding Author, Cell phone, Fax, E-mail address

Note:

- Papers will only be accepted for review on the condition that the manuscript has not been copyrighted, published, presented or accepted for presentation at any other academic gathering and is not currently under review for presentation/ publication.
- Completed papers are received by the appropriate deadline and conform to the format and length requirements.
- A declaration to this effect must accompany the final paper in the format that will be shared.

Conference Registration

- Registration fee includes the cost of conference kit, lunch and refreshments during the three-day conference sessions, and dinner on 4th Jan.
- Kindly note that all the co-presenters need to register for the conference, otherwise, separate certificates will not be given to co-presenters.
- Registration should be done online on or before 20th December 2023, after which only Spot registration will apply.
- Web links for abstract submission, full paper submission, registration, and bank details for the transfer of the registration fee are on the IALSE website. <https://www.ialse.net>

Conference Registration is OPEN! – Please hurry to avail early bird offer

Conference Registration: <https://forms.gle/C5mo8eBn7wNFuW769>

Conference Registration Fee

Categories	Registration Fees				
	Early Bird Up to 10th December 2023 (In person)	Early Bird Up to 10th December 2023 (Online)	Late Up to 3rd January 2024 (In person)	Late Up to 3rd January 2024 (Online)	Spot Registration (Blended)
Academicians /Professionals (Paper presenters) /Participants from SAARC Nations	INR 2500/-	INR 2000/-	INR 2750/-	INR 2500/-	INR 3000/-
Foreign Delegates /NRI (Paper presenters)	US \$100	US \$100	US \$125	US \$125	US \$150
IALSE members (all types) and participants from Collaborating agencies	INR 1500/-	INR 1000/-	INR 2000/-	INR 1500/-	INR 2500/-
Research Scholars (The copy of ID Card of Research Scholars to be submitted along with the recommendation of Research Guide)	INR 1000/-	INR 1000/-	INR 1500/-	INR 1500/-	INR 1750/-
Students (Recommendation of Principal is required)	INR 750/-	INR 750/-	INR 750/-	INR 750/-	INR 1000/-

Bank details for making payment for the conference registration

Amount payable to:

Name of a/c holder: Indian Association of Life Skills Education

Bank Name: Canara Bank

Savings A/c No: 2926101003784

Branch: No. 9, First Avenue, Ashok Nagar, Chennai 600 083

IFSC code: CNRB0000975 MICR Code: 600015006

BHIM UPI

Scan using any BHIM UPI enabled APP

INDIAN ASSOCIATION OF LIFE SKILLS EDUCATION



64726346003784@cnrb

Canara Bank



Payment process

- The conference fee shall be paid online. The details are available on the IALSE Website: www.ialse.net
- Registration without payment of fees will not be accepted and delegates will not be allowed to participate in the Conference. The papers submitted without payment of fees will not be published. Fees once paid will not be reimbursed.

Note: Participants from Afghanistan, Pakistan, Iraq, Sudan, foreigners of Pakistani origin and Stateless persons should get prior permission from the Ministry of External Affairs, Government of India. They should upload the permission letters from the Ministry of External Affairs, Government of India during their registration.

Publication

The papers will be scrutinized by an Academic Review Committee. A book of Abstracts with ISBN will be published during the conference. The Abstract Book will include only those abstracts which are accepted for presentation. Selected papers will be published in the International Journal for Life Skills Education (Peer Reviewed journal with ISSN).

Pre-Conference Workshop I - *Qualitative Research Methodology In Life Skills*

- Dates: 2nd & 3rd January, 2024
- Venue: Mar Theophilus Training College, Thiruvananthapuram

About the workshop:

The workshop is designed to empower PhD scholars, academicians, and researchers with the knowledge and skills necessary to conduct rigorous and impactful qualitative research in the field of Life Skills. During the two-day Pre-Conference Workshop, the participants will gain a profound understanding of its core principles, distinguishing qualitative research from quantitative research approaches. Key elements include the formulation of precise research questions and objectives to establish a strong research foundation. Critical facets of qualitative research - data collection and analysis will be explored. Participants will navigate the complexities of selecting appropriate data collection methods, including interviews, focus groups, and observations. Additionally, the workshop will explore the nuances of data analysis, covering data transcription, organization, coding, and thematic analysis. This workshop is ideal for individuals with prior knowledge of research methodology looking to enhance their qualitative research proficiency.

Proposed Resource Persons:

- **Prof. M. N. Musthafa**
(Prof. & Head, Department of Education, Central University of Kerala, and President, IALSE)
- **Prof. V. Reghu**
(Director, M.Ed. Department, Mar Theophilus Training College; Former Professor and Controller of Examinations, RGNIYD, Chennai)
- **Prof. Asha J.V**
(Professor & Head of the Department, School of Pedagogical Sciences, Mahatma Gandhi University)
- **Dr. R. Subasree M.A.**
(Professor & Head Department of Psychology, Madras School of Social Work)

Pre-Conference Workshop I - Registration Fee

Early Bird Registration up to 31st December 2023: INR 1000/-

Spot Registration: INR 1300/-

[Click here to Register for Pre-Conference Workshop I](https://forms.gle/c8RZFTgEXvTjMmy57)

<https://forms.gle/c8RZFTgEXvTjMmy57>

Pre-Conference Workshop II - *Emotional Intelligence and Life Skills Training Experience Sharing Workshop*

- Dates: 2nd & 3rd January, 2024
- Venue: Mar Theophilus Training College, Thiruvananthapuram

About the workshop:

Emotional Intelligence and Life Skills Training Team (Gte) Ltd is a non-profit Sri Lankan organization working in Sri Lanka. Over the last 17 years, we have collaborated with national and international government organizations island-wide. Our focus is on training and consulting for behavioural change campaigns, utilizing our knowledge and experience.

We are eager to share our expertise in Emotional Intelligence and life skills, including our workshop methods, approaches, best practices, success stories, failures, lessons learned, and future aspirations. Through this interactive workshop, we aim to engage with practitioners, trainers, NGO and INGO officers, youth workers, counsellors, and professionals worldwide. Additionally, we extend an invitation to other organizations specializing in emotional intelligence to present their approaches, share their ideas, and explore opportunities for collaboration. This platform provides a unique opportunity for a comprehensive exchange of insights and a collective effort to advance the field of Emotional Intelligence and Life Skills.

Proposed Resource Persons:

- **Mr. Prasad Jayasinghe**

(Managing Director and EI/Life Skills Master Trainer with 20+ years of experience in designing cost-effective behavioral change campaigns. Holds an MBA (UK) and various diplomas, including Psychology and Digital Marketing.)

- **Mr. Roshan Delabandara**

(Consultant, Nutritionist, and EI/Life Skills Trainer with an MSC in Food Science, BSC in Nutrition, and expertise in EMDR therapy. Chairperson for the Scaling Up Nutrition Peoples Forum.)

- **Ms. Rasika Manogari**

(Director, Consultant Counsellor/EI Life Skills Trainer, and holder of a B.A. degree in Sociology, Mass Communication, and Philosophy. Holds diplomas in Writership, Communication, and postgraduate qualifications in Counselling.)

- **Mr. V. Manogaran**

(Director and EI/Life Skills Trainer with a Bachelor's in Business Management, National Diploma in Training & Human Resource Development, and expertise in Digital Marketing.)

- **Ms. Niroshika Karawdeniya**

(EI and Life Skills Assistant Trainer, Content Writer, and Teacher. Pursuing BSc in Business Management (HR) and holds diplomas in Counseling and Psychotherapy. Currently undertaking a BSc in Psychology Honours.)

Pre-Conference Workshop II - Registration Fee

Registration fee up to 31st December 2023: INR 100/-

Spot Registration: INR 150/-

[Click here to Register for Pre-Conference Workshop II](https://shorturl.at/flUX1)

<https://shorturl.at/flUX1>

ACCOMMODATION

Accommodation is available at the MTTC campus at Rs 183 per day per person on a shared basis (6-8 people/room). Please join this WhatsApp group if you are interested in booking the shared accommodation. <https://chat.whatsapp.com/JKI15RybcZsB3GtZ0FG5lu>

A list of suggested accommodations in Thiruvananthapuram is given below. Delegates may contact the hotel directly for accommodation arrangements.

- CHINNUS HOTEL, MC Rd, Nalanchira, Kesavadasapuram, Thiruvananthapuram, Kerala 695044 (Ph. 0471 254 0018)
- PATTOM ROYAL HOTEL Pattom, Thiruvananthapuram, Ph: 04714228888
- HOTEL PRATHIBA HERITAGE, Dharmalayam Road Opposite Ayurveda College, Ayurveda College Junction, Thiruvananthapuram, Kerala 695001, Phone: 090720 11177
- MASCOT HOTEL, MG Road Near LMS Compound, PMG, Thiruvananthapuram, Kerala 695033, Phone: 0471 231 8990
- HOTEL TAYAS, Medical College Ulloor Rd, Ulloor, Thiruvananthapuram, Kerala 695011, Phone: 070342 07070
- GAMAS TOURIST HOME, 25-362-2, Gandhari Amman Kovil Rd, Santhi Nagar, Pulimoodu, Ph. 04712325020
- THE SOUTH PARK, OPP UNIVERSITY COLLEGE, THIRUVANANTHAPURAM
- THE HOTEL PRASANTH, PMG JN, THIRUVANANTHAPURAM

Few tourist places nearby



Shankumugham beach(13 km)



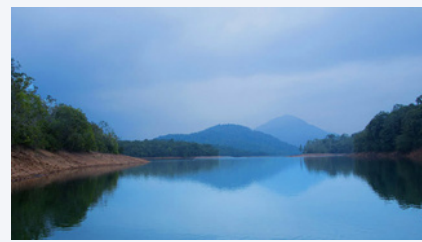
Veli Tourist Village(14.6 km)



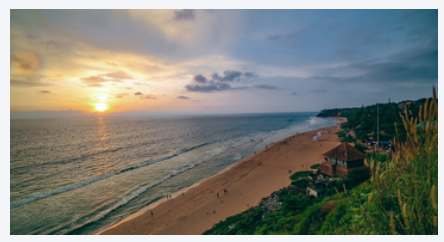
Kovalam beach (18km)



Poovar island(27 Km)



Neyyar Dam (35 Kms)



Varkkala beach(46 km)



Ponmudi, Kallar River(55.2 km)



Padmanabhapuram Palace (65 km)



Kanyakumari(90 Km)

Location

Mar Theophilus Training College

Mar Ivanios Vidya Nagar, Nalanchira, Paruthippara,

Thiruvananthapuram, Kerala 695015

<https://maps.app.goo.gl/y4jUVcbYBku7pbgcA>

Scan for Location



How to Reach

- Nearest Airport is Trivandrum Airport (10km)
- Nearest Railway Stations are Trivandrum Central (TVC) (8km), and Kochuveli (KCVL) (9km)
- Nearest bus station is Trivandrum KSRTC Bus Station(8 km)

About the Organisers

- **The Indian Association of Life Skills Education (IALSE)** is a registered society and from its existence in 2010, brings together a forum where officials, academicians, professionals, researchers, policymakers, functionaries, and like-minded people would be able to interact, discuss, and thereby promote and strengthen Life Skills Education through an interdisciplinary and trans-disciplinary approach. It has a pan-India presence, with over 250 members including life, institutional, and patron members from different parts of the country. (www.ialse.net)
- **Mar Theophilus Training College** is a Malankara Syrian Catholic College and the patron of the college is His Beatitude Moran Mor Baselios Cardinal Cleemis Catholicos, the Head of Malankara Syrian Catholic Major Archiepiscopal Church. The college was established in the the year 1956 by Arch Bishop Benedict Mar Gregorios as an affiliated College to the University of Kerala. MTTC offers courses for Bachelor of Education and Master of Education degrees. MTTC is the first college in Kerala State with all the specifications set by the National Council of Teacher Education. The college offers Ph. D. research facility as a centre of Research under the University of Kerala. The college is the first Accredited Teacher Education College under the University of Kerala with a Grade A in 2005. The college is ISO (1995:2001) certified and a permanent member with consultative status with United Nations Academic Impact. (<https://www.mttc.ac.in/>)
- **Indian Council of Social Science Research (ICSSR)** was established in the year of 1969 by the Government of India to promote research in social sciences in the country. ICSSR provide grants for projects, fellowships, international collaboration, capacity building, survey, publications etc. to promote research in social sciences in India. Documentation center of ICSSR - National Social Science Documentation Centre (NASSDOC) - provides library and information support services to researchers in social sciences. ICSSR has developed ICSSR Data Service to serve as a national data service for promoting powerful research environment through sharing and reuse of data among social science community in India. (<https://icssr.org/>)

- **Bharat Bhaavika Foundation** is an organization in Thiruvananthapuram that envisions to create a supportive and empowering student community where they have access to mentorship, guidance, and resources to help them achieve their full potential by fostering a culture of learning and growth, where students feel motivated, and equipped to collaborate with others and developing their agency, responsibility, empathy, critical and creative thinking, alongside a full range of social and emotional skills to pursue their academic and personal goals. Bhaavika is a unique Student Enrichment Program of the Bharat Bhaavika Foundation (<https://bhaavika.org/>)
- **Ajmal Foundation** Ajmal Foundation is a registered public charitable trust, established in the year 2005 at Hojai, Assam, India. The organization has been working in the fields of Modern Education, Skill Development & Employment Generation, Women Empowerment, Poverty Alleviation, Relief & Rehabilitation, and Environmental Awareness & Health aid programmes. The organization has as many as twenty-five educational institutions all over the state of Assam. With the spirit of serving humanity, the trustees of the organization have undertaken multifarious schemes and projects in various parts of the country to serve the downtrodden section of the society.
<https://www.ajmalfoundation.com/>
- **Family Planning Association of India**, Mumbai is a premier civil society organisation delivering essential health services focusing on sexual and reproductive health in over 18 states and union territories of India, in regions where key developmental indicators are poor and gender disparities are high. FPA India was instrumental in advocating for family planning to be introduced in the country's first Five Year Plan (1952). Thus, India became the first country in the world to have a family planning programme. FPA India works with corporates, businesses and bilateral donors to deliver health services and information, build capacities and advocate for causes that support the community's development and well-being. (<https://fpaindia.org/>)
- **Jyothis Group of Institutions**, founded by Mr. Jyothis Chandran, is one of the most renowned schools in Kerala today, imparting the highest quality of education par excellence. The school was established in 2004 and is completing two decades. The institution has gained much acclaim for its board results and national ranks in the top ten, achieved over the years. What distinguishes JYOTHIS from other schools in the country is its myriad subject options, including both optional and sixth subjects. The main objective of offering such varied subject combinations is to enable candidates to appear for any competitive exam, especially for entrance into central and other universities, with a considerable level of confidence and aptitude.
- **Life Skills Education Institute Pvt. Ltd**, is an institute from Kathmandu, Nepal, committed to impart international standard soft skills and hard skills. The institute's mission is to sustain, maintain, and promote vibrant life skills, with a particular focus on empowering youth, women, leaders, and needy people by utilizing training, research, conferences, seminars, resources, and work.

- The Life Skills Education Institutes in Nepal are examples of hope and pioneers dedicated to unlocking human potential and creating a sustainable future for the nation. They prioritize individual growth and are dedicated to bettering the community.
- **Emotional Intelligence and Life Skills Training Team, Boralesgamuwa, Sri Lanka** is a pioneer nonprofit training and consulting team on promoting Emotional Intelligence and Life skills and designing/implementing innovative creative and cost-effective behavioural change social marketing campaign development in Sri Lanka. The team is experienced in diverse fields such as emotional intelligence and life skills development, video development, curriculum development, psychosocial, Youth Development, Business Development, Counseling, Drug demand reduction, Nutrition, Gender-based violence, Peace, Reconciliation, Community development, Digital Marketing and Personality development with experience in designing and implementing very creative and effective behavioural change social marketing campaigns. (<https://www.eilifeskills.org/>)
- **Council for Teacher Education Foundation, Thiruvananthapuram** is a leading Professional Organization in India for all teachers, Teacher Educators, Educational Administrators, Educational Policy makers, Research Scholars and Professionals of Educational Management. The prime objective of CTEF is to develop competent, resourceful and Skillful Teaching Professionals in all level of Education from Lower Primary to Higher education in general and Teacher Education in particular. CTEF has attained international status with establishment of overseas chapters. (<https://ctefglobal.in/>)
- **Association of International Researchers of Indian Origin (AIRIO)** is a non-profit, non-governmental organization registered in New York, USA, since 2010, dedicated to research development and promotion in education. Founded by Most Rev Dr. Joseph Mar Thomas, the Bishop of Sultan Bathery, India, AIRIO fosters a research environment for global faculty, guides, scholars, and postgraduate students in education. It conducts monthly discussions, academic debates, and seminars, providing platforms for members to present research, collaborate with international communities, and receive advisory support for publications. AIRIO's vision is the creation of knowledge for societal welfare, with a mission to preserve, promote, and disseminate knowledge. (<https://airiokerala.blogspot.com/?m=1>)
- **Sree Vidhyadhiraaja International Study and Research Centre, Thiruvananthapuram** has been established by the Thiruvananthapuram NSS Taluk Karayoga Union. The NSS envisions elevating the Study and Research Centre to national and international standards. The centre was started with an aim to bring Chattampi Swami's life, philosophy, work, renaissance values, literature, spiritual writings, poems, etc. The objectives of the centre are to conduct welfare activities and education programs for students facing financial difficulties, institute scholarships for study and research and publish scholarly articles, etc.

- **Indian Ocean Comparative Education Society** strives to integrate the international and comparative studies on education with historical and interdisciplinary, cross-cultural approaches. The IOCES' mission is to promote studies and researches on comparative education, in particular on educational institutions and systems of the countries effacing the Indian Ocean. IOCES aims to encourage scholars and researchers of its area to join the international scientific community of Comparative and International Education, and vice versa, to favor the realization of international meetings in its macro-region. (<https://www.ioces.org/>)
- **World Curriculum**, dedicated to redefining education, centers its knowledge streams on sustainability and empathy. Rejecting narratives glorifying conquests, the organization emphasizes the adverse impacts on people and the environment. Their innovative course, Life Management through Sustainability, fosters gratitude for life's experiences, empathy for nature, and humility, echoing Socrates' wisdom. World Curriculum envisions transforming identities from arrogance to a cosmic humility, alleviating modern-life stresses and fostering bliss on Earth. (<https://www.worldcurriculum.org/>)

ICLSE 2024 Conference Organizing Committee

Chief Patrons:

- **Moran Mor Baselios Cardinal Cleemis Catholicos**
- **Mr. Sangeet Kumar**, Chairman, Sri Vidhyadhiraja International Study and Research Centre
- **Sri. Jiji Thomson IAS (Retd)**, Former Chief Secretary, Govt of Kerala; Managing Director, Bharat Bhaavika Foundation, Thiruvananthapuram

Patrons:

- **Dr. Kalpana Apte**, Director General, Family Planning Association of India, Mumbai
- **Dr. M K C Nair**, Former Vice Chancellor, Kerala University of Health Sciences
- **Rt. Rev. Dr. Joseph Mar Thomas**, President, AIRIO Global
- **Dr. UNB Rao**, Chairman, Urivi Vikram Charitable Trust, New Delhi
- **Dr. V M Sasikumar**, Patron, CTEF National - South Zone, Thiruvananthapuram
- **Dr. Khasrul Islam**, Director, Ajmal Foundation, Hojai, Assam

Advisors:

- **Rt. Rev. Thomas Kayyalackal**, Bursar, Mar Theophilus Training College
- **Prof K Y Benedict**, Chairman CTEF National - South Zone, Thiruvananthapuram
- **Prof. Vinod Chandra**, Principal, Shri Jai Narain Misra PG (JNPG) College, Lucknow; Former President, IALSE
- **Mr. Sudhir Kumar Kapoor**, Former Senior Lecturer, SCERT, Delhi

Chairperson:

- **Dr. A. Radhakrishnan Nair**, Founder President, IALSE; Former Registrar, Central University of Kerala & Visiting Professor, Assam Don Bosco University

Conference Director:

- **Prof. M. N. Musthafa**, Prof. & Head, Department of Education, Central University of Kerala; President, IALSE

Convener:

- **Dr. Joju John**, Principal in Charge, Mar Theophilus Training College, Thiruvananthapuram, Kerala

Organizing Secretaries:

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- **Prof. Maya S**, Mar Theophilus Training College, Thiruvananthapuram, Kerala

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- Ms. Surya, Research Scholar, Department of Education, Central University of Kerala
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